

# Covenant Academy

## SELF-EVALUATION FOR TEACHER

Teacher \_\_\_\_\_ Course \_\_\_\_\_ No. of Students \_\_\_\_\_

The following criteria are to be rated from 1-5, one being low, 5 being high.

### A. Effective Teaching Techniques

1. Makes effective use of a variety of available materials. 1 2 3 4 5
2. Makes clear, practical demonstrations. 1 2 3 4 5
3. Provides for student participation. 1 2 3 4 5
4. Uses logical, purposeful and thought-provoking questions. 1 2 3 4 5
5. Provides interesting and adequate reinforcement. 1 2 3 4 5
6. Varies procedures in working with pupils of varying abilities. 1 2 3 4 5
7. Provides motivation. 1 2 3 4 5
8. Uses valid techniques to achieve curriculum goals and affect student learning. 1 2 3 4 5
9. Identifies learning styles of students and provides varied instructional techniques to accommodate different learning styles. 1 2 3 4 5
10. Employs a variety of instructional aids, methods, and materials to reach the whole child-spiritual, mental, physical, social and emotional. 1 2 3 4 5
11. Demonstrates knowledge of the subject being taught. 1 2 3 4 5
12. Keeps students, parents and the administration adequately informed of deficiencies and gives sufficient notice of failure. 1 2 3 4 5
13. The teacher demonstrates effective and appropriate communication techniques. 1 2 3 4 5
14. Assesses the learning of students on a regular basis. 1 2 3 4 5

### B. Effective Planning

1. Displays evidence of teacher preparation. 1 2 3 4 5
2. Directions to students are clearly thought out and well stated. 1 2 3 4 5
3. Materials for class are organized and available. 1 2 3 4 5
4. Provides enrichment and/or remediation where needed. 1 2 3 4 5
5. Is aware of adequate pacing. 1 2 3 4 5
6. Carefully plans student assignments. 1 2 3 4 5
7. Plans a program of study that challenges each to do his/her best work. 1 2 3 4 5
8. Plans, through approved channels, the balanced use of field trips, guest lectures and other media. 1 2 3 4 5
9. Prepares and submits lesson plans as required. 1 2 3 4 5
10. Creates and maintains a Course Guidebook. 1 2 3 4 5
11. Prepares effective weekly assignment sheets and posts on Class Reach. 1 2 3 4 5

### **C. Classroom Management**

1. Students show respect for teacher by responding in a timely manner. 1 2 3 4 5
2. Teacher shows respect for student. 1 2 3 4 5
3. Students are attentive. 1 2 3 4 5
4. Maintains regular and accurate attendance and grade records 1 2 3 4 5
5. Maintains student interest and attention. 1 2 3 4 5
6. Exhibits poise, voice control, and tact. 1 2 3 4 5
7. Graciously accepts less than “right” response with slow students. 1 2 3 4 5
8. Uses positive statements to students. 1 2 3 4 5
9. Demonstrates a love and concern for students 1 2 3 4 5
10. Demonstrates the ability to manage and maintain discipline in the classroom in a firm but graceful manner. 1 2 3 4 5

### **D. Classroom Appearance**

1. The teacher assumes responsibility for school and classroom materials, equipment, and facilities. 1 2 3 4 5
2. Arrangement of desks conducive to learning & student involvement 1 2 3 4 5
3. Flexible classroom arrangement. 1 2 3 4 5
4. Classroom is attractive and inviting. 1 2 3 4 5
5. Classroom is neat and free of clutter. 1 2 3 4 5
6. Cabinet and shelves are well organized. 1 2 3 4 5

### **E. General**

1. Uses Class Reach effectively as a means of communicating with parents. 1 2 3 4 5
2. Complies with all Covenant policies and procedures and attends all required meetings, including, but not limited to, parent conferences, faculty meetings, devotions, school functions and trainings. 1 2 3 4 5
3. Cooperates with the board and administration in implementing all policies, procedures, and directives governing the operation of the school. 1 2 3 4 5
4. Follows established guidelines for dealing with students, parents, administration and staff; demonstrates support of the role of parents as the primary teacher/trainer 1 2 3 4 5
5. Accepts a share of responsibility for co-curricular activities assigned. 1 2 3 4 5
6. Takes initiative. 1 2 3 4 5
7. Punctual to school and meetings. 1 2 3 4 5
8. Promotes and maintains positive communication with students, parents, and community. 1 2 3 4 5

### **F. Professionalism**

1. Models professional, moral and ethical standards, as well as personal integrity. 1 2 3 4 5
2. Works in a collegial and collaborative manner with school personnel and the community. 1 2 3 4 5
3. Participates in some aspects of the overall school program outside the classroom. 1 2 3 4 5
4. Participates in a meaningful and continuous process of professional development. 1 2 3 4 5
5. Performs other reasonable jobs related to tasks assigned by the Administrator. 1 2 3 4 5
6. Seeks to role-model in speech, actions and attitude a consistent daily walk with Jesus Christ; sets an example of the importance of spiritual discipline; and encourages students in the importance of personal relationship with Jesus Christ and growing in their faith. 1 2 3 4 5
7. Dresses in professional and modest attire. 1 2 3 4 5