



Curriculum Review cycle

Stage One

1. Curriculum evaluation forms are completed by teachers and reviewed by an administrative selected committee at the end of each school year.
2. Upon review of evaluations and recommendation by the committee, evaluations are completed by the co-educator.
3. Upon review, a recommendation is made to administration. If there is a need for further evaluation and possible change an ad hoc curriculum committee is formed. The membership of this committee is fluid and depends on the level that needs evaluated and the constituencies involved in the particular concerns. The following will be represented on this committee: Department teacher(s), co-teacher, college professor in the field of study.

Stage two

1. Committee discusses current textbooks and curriculum and notes apparent weakness or concerns.
2. Committee compares current course to external standards, instructional philosophy, and CrossPointe's mission, noting where improvements need to occur for better alignment.
3. Committee searches for new curriculum options through: internet searches, publisher contacts, teacher contacts from other schools, curriculum fairs, etc.
4. Committee gathers all information needed and narrows it down to two possible choices and completes textbook review documents on considered materials.
5. Choices are presented to administration team with pros and cons listed for evaluation.

Stage three

1. Administration with a committee member present choices to teachers who will be using the material.
2. Administration evaluates the pros and cons from both the committee and the teachers.
3. Administration chooses curriculum.
4. Administration and department teacher organize professional development to support the new curriculum.
5. Administration and department teacher organize professional development for the co-teacher if needed for proper implementation.