

FAMILY INTERVIEW EVALUATION

Interview Team: _____

Family Name: _____

Students: _____

Date: _____

| | | | | |
|-------------------|---------------------|---------------------|---------------------------------|-------------------------------|
| Thoughts : | Questionable | Yes, but ... | Yes, without reservation | Yes, enthusiastically! |
|-------------------|---------------------|---------------------|---------------------------------|-------------------------------|

| | Qualities | 1 | 2 | 3 | 4 | Score |
|---|----------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------|----------------------------------------------------------------------------------------------|-------|
| A | Agreement w/ the UMS model | Not so much; appears to be using school only as a resource ('better than the alternatives') | Doesn't appear to fully appreciate the model and the parent/school relationship | Appears to appreciate all components | Clearly excited about the combination of all components (They really 'get' it!) | |
| B | Evidence of Christian Faith (likeminded, growing) | Questionable faith or commitment to the faith | Believers, though spiritual maturity is unknown or appears to be newly maturing | Appear to be solid, growing believers | Spiritually mature leaders training their children to understand the Gospel | |
| C | Evidence of a Compatible Lifestyle | Exhibits an unstructured, undisciplined, purposeless, ungrounded or flighty lifestyle; or both parents have jobs or other priorities and responsibilities that would interfere with homeschooling | Questionable in one or more of the incompatible criteria mentioned to the left | Any potential incompatibilities appear to be sufficiently resolved | Appears to be perfectly compatible | |
| D | Apparent Commitment to, and Ability to Succeed in, Logos Prep (potential for a long-term partnership with a positive, can-do attitude) | Appears 'soft', expresses reservations and/or exhibits a 'we'll try it for a while' mentality | Appears to understand the risks & challenges, and likes Logos Prep, but no clear indication discerned as to long-term commitment | Appears to be committed to Logos Prep and equipped to succeed | Enthusiastically committed to Logos Prep and genuinely excited about the opportunity to help | |
| E | Active Church involvement (consider church attendance and leadership) | Rarely attend church and are not involved or serving | Attend church but not involved | Regularly attend church and are involved | Faithfully attend church, all family members are involved, serve and lead | |

Significant Impressions and Observations:
